

The 10th International Conference and Workshops on Technology and Chinese Language Teaching in the 21st Century (TCLT10)

(第十届国际汉语电脑教学研讨会)

June 1–3, 2018

National Taiwan Normal University
(国立台湾师范大学)

Conference website

<http://www.tclt.us/tclt10>

CALL FOR PAPERS

Conference Main Theme

Chinese Language Teaching in a New Era of Information and Communication Technologies

Topics Included but Not Limited to

- Application of artificial intelligence technologies in teaching Chinese as a foreign/second language (CFL)
- Big data, cloud computing, and personalized learning
- Virtual reality and blended language teaching
- Mobile-assisted Chinese language learning
- Intercultural exchange and computer-mediated communication
- Corpus study and database in Chinese language learning
- The design, development, and evaluation of multimedia materials
- Language testing and assessment with technology
- Curriculum and program design with technology
- Other technology-related topics on CFL learning

Conference Languages

Chinese and English

Submission Timeline

Abstract submission (for papers and workshops): **12/31/2017**

Abstract acceptance notification (Invitation letter): **1/31/2018**

Full paper submission: **3/31/2018**

Submission Guidelines

1. Paper Submissions

Abstracts (by 12/31/2017): Submit an abstract with no more than 150 words in English or 400 characters in Chinese for a 20-minute presentation at http://tclt.us/tclt10/submit_abstract.php. All abstracts will be blind peer-reviewed.

Full paper (by 3/31/2018): No more than 6 pages. Include (1) title of the paper (in both Chinese and English), (2) abstract (in both Chinese and English), (3) author's name, affiliation (in both languages if applicable), email address, (4) body text (Chinese or English), and (5) references. More details will be available on the conference website in mid-January, 2018.

(Selected papers will be invited to submit to the *Journal of Technology and Chinese Language Teaching* and published after double-blind peer review. The *Journal* is registered with the Library of Congress (ISSN 1949-260X) and indexed by MLA, ESCI, and Google Scholars. Its in-print supplement *Series of Technology and Chinese Language Teaching in the U.S.* (《美国科技与中文教学丛书》) are published by China Social Sciences Press (中国社会科学出版社))

2. Workshop Proposal Submissions

Submit a one-page proposal for a 50-minute workshop including the title and description of the workshop, targeted audience, intended outcomes, and equipment need (workshop participants are expected to bring their own equipment).

3. Note

Each presenter can submit up to two paper abstracts. In case of slot limitations, multiple-paper presenters will be asked to select one paper to present.

Registration Fee Schedule

- Early bird registration (on or before March 31, 2018): US \$160
- Regular registration (between April 1-May 25, 2018): US \$190
- Onsite registration (cash only): US \$220
- Students with valid student ID: US \$100
- Receipt of the registration fee will be included in each participant's conference folder/bag at the conference

The registration fee covers the following:

- 1) Admissions to all conference sessions and workshops
- 2) A pre-conference cocktail reception (Thursday evening)

- 3) Three luncheons (Friday, Saturday, Sunday)
- 4) One dinner (Friday)
- 5) One banquet (Saturday evening)
- 6) Coffee breaks
- 7) The Conference Program and *Conference Proceedings* published by NTNU (available onsite), and the participant's badge, etc.
- 8) Wi-Fi and technical support during conference sessions and workshops
- 9) A special rate for accommodation at the venue hotels

Notes for the Registration

- Participants (including presenters and co-presenters) must register and pay the appropriate registration fee. To secure a slot for presentation at the conference and be included in the conference program/proceedings, presenters must pay the registration fee by March 31, 2018. In the case of co-presentation, one of co-presenters must pay the registration fee by March 31, 2018.
- Each presenter's registration can cover a maximum of **2 abstracts** if both of them are accepted.
- Refund and cancellation request must be received in writing via email on or before April 26, 2018. There will be a US \$25 service charge for refund.

Exhibition Space and Fees

The basic fee \$250 covers one table, two chairs, and one **registration ticket**. Each additional **registration ticket** costs \$100.

Contact

Please email your inquiries to tc1t10@tc1t.us

About TCLT

Established in 2000, **Technology and Chinese Language Teaching (TCLT)** (<http://www.tc1t.us/>) aims to bridge the gap between technology and teaching methodology and curriculum as well as to enhance the exchange of technology-based Chinese language learning and instruction. The combination of in-depth panel discussions and hands-on workshops on up-to-date technologies on Chinese language teaching is a hallmark of this biennial conference. Information about past conferences can be found at:

- [TCLT1 \(Hamilton College, June 8-10, 2000\)](#)
- [TCLT2 \(Yale University, June 7-9, 2002\)](#)
- [TCLT3 \(Columbia University, May 28-30, 2004\)](#)
- [TCLT4 \(University of Southern California, May 5-7, 2006\)](#)
- [TCLT5 \(University of Macau, June 6-8, 2008\)](#)
- [TCLT6 \(The Ohio State University, June 12-14, 2010\)](#)

- [TCLT7 \(University of Hawai‘i at Mānoa, May 25-27, 2012\)](#)
- [TCLT8 \(Tufts University, June 6-8, 2014\)](#)
- [TCLT9 \(University of Macau, May 27-29, 2016\)](#)

To further the exchange and discussions on technology and Chinese language teaching, TCLT launched its double blind, peer-reviewed online publication ***Journal of Technology and Chinese Language Teaching*** in 2010 and published in-print supplement ***Series of Technology and Chinese Language Teaching in the U.S.*** (《美国科技与中文教学丛书》) with China Social Sciences Press (中国社会科学出版社) since 2012.