

# **The 11th International Conference and Workshops on Technology and Chinese Language Teaching (TCLT11)**

**(第十一届国际汉语电脑教学研讨会)**

August 14–16, 2020

**Yale University (耶鲁大学)**

<http://www.tclt.us/tclt11>

## **CALL FOR PAPERS**

### **Conference Main Theme**

Smart technologies and new pedagogies in Chinese language teaching and research

### **Topics Included but not Limited to**

- Natural language processing technologies such as speech, machine translation, and machine learning in teaching Chinese as a foreign/second language (CFL)
- Big data, cloud computing, and personalized learning
- Blended language teaching and flipped classrooms
- Mobile-assisted Chinese language learning
- Intercultural exchange and computer-mediated communication
- Corpus study and database in Chinese language learning
- The design, development, and evaluation of multimedia materials
- Language testing and assessment with technology
- Other technology-related topics on CFL learning

### **Conference Languages**

Chinese and English

### **Submission Timeline**

Abstract submission (for papers and workshops): **03/31/2020**

Abstract acceptance notification (Invitation letter): **04/20/2020**

Full paper submission: **06/15/2020**

## Submission Guidelines

### 1. Abstract and Paper Submissions

**Abstracts (by 03/31/2020):** Submit an abstract with no more than 150 words in English or 400 characters in Chinese for a 20-minute presentation at [http://tclt.us/tclt11/submit\\_abstract.php](http://tclt.us/tclt11/submit_abstract.php). All abstracts will be blind peer-reviewed.

**Full paper (by 06/15/2020):** Submission of full paper is optional but encouraged. It will be included in the conference proceedings. No more than 6 pages. Include (1) title of the paper (in both Chinese and English), (2) abstract (in both Chinese and English), (3) author's name, affiliation (in both languages if applicable), email address, (4) body text (Chinese or English), and (5) references. More details will be available on the conference website in mid-April, 2020.

Selected papers will be invited to submit to the *Journal of Technology and Chinese Language Teaching* and published after successful double-blind peer review. The *Journal* is registered with the Library of Congress (ISSN 1949-260X) and indexed by SCOPUS, MLA, ESCI, and Google Scholars.

### 2. Workshop Proposal Submissions

Submit a one-page proposal for a 50-minute workshop including the title and description of the workshop, targeted audience, intended outcomes, and equipment need (workshop participants are expected to bring their own equipment).

### 3. Note

Each presenter can submit up to two paper abstracts. In case of slot limitations, multiple-paper presenters will be asked to select one paper to present.

## Registration Fee Schedule

- Early bird registration (on or before May 31, 2020): US \$130
- Regular registration (between June 1-August 10, 2020): US \$150
- Onsite registration (cash only): US \$200
- Students with valid student ID: US \$80
- Receipt of the registration fee will be included in each participant's conference folder/bag at the conference

**The registration fee covers the following:**

1. Admissions to all conference sessions and workshops

2. Three luncheons (Friday, Saturday, Sunday)
3. One dinner (Friday)
4. One banquet (Saturday evening)
5. Coffee breaks
6. The Conference Program and *Conference Proceedings*, and participant's badge, etc.
7. Wi-Fi and technical support during conference sessions and workshops

### **Notes for the Registration**

- Participants (including presenters and co-presenters) must register and pay the appropriate registration fee. To secure a slot for presentation at the conference and be included in the conference program/proceedings, presenters must pay the registration fee by May 31, 2020. In the case of **co-presentation, one of co-presenters must pay the registration fee by May 31, 2020.**
- Each presenter's registration can cover a maximum of **2 abstracts if both are accepted.**
- Refund and cancellation request must be received in writing via email on or before July 15, 2020. There will be a US \$25 service charge for refund.

### **Exhibition Space and Fees**

The basic fee \$250 covers one table, two chairs, and one **registration ticket**. Each additional **registration ticket** costs \$100.

### **Sponsor**

[Council on East Asian Studies, Yale University](#)

### **Also supported in part by**

[Dept. of East Asian Languages & Literatures, Yale University](#)

[Center for Language Study, Yale University](#)

### **Contact**

Please email your inquiries to [tclt11@tclt.us](mailto:tclt11@tclt.us)

### **About TCLT**

To promote the use of technology in Chinese language learning and instruction, Hamilton College in the US initiated the International Conference and Workshops on Technology and Chinese Language Teaching (TCLT) in 2000. The conference series is a biennial event, which has been co-hosted by institutions such as Yale University, Columbia University, University of

Macau, and most recently Taiwan Normal University in both the US and abroad. The combination of in-depth panel discussions and hands-on workshops on up-to-date technologies on Chinese language teaching is a hallmark of this biennial conference. Information about past conferences can be found at:

- [TCLT1 \(Hamilton College, June 8-10, 2000\)](#)
- [TCLT2 \(Yale University, June 7-9, 2002\)](#)
- [TCLT3 \(Columbia University, May 28-30, 2004\)](#)
- [TCLT4 \(University of Southern California, May 5-7, 2006\)](#)
- [TCLT5 \(University of Macau, June 6-8, 2008\)](#)
- [TCLT6 \(The Ohio State University, June 12-14, 2010\)](#)
- [TCLT7 \(University of Hawai‘i at Mānoa, May 25-27, 2012\)](#)
- [TCLT8 \(Tufts University, June 6-8, 2014\)](#)
- [TCLT9 \(University of Macau, May 27-29, 2016\)](#)
- [TCLT10 \(National Taiwan Normal University, June 1-3, 2018\)](#)

TCLT is derived from the phrase ‘Technology and Chinese Language Teaching’. When the acronym is used by itself in different contexts, it refers to either the International Conference and Workshops on Technology and Chinese Language Teaching or the Standing Committee which is responsible for organizing the conference. TCLT’s official website is at <http://www.tclt.us>.

To further the exchange and discussions on technology and Chinese language teaching, TCLT launched the double blind, peer-reviewed online publication *Journal of Technology and Chinese Language Teaching* (JTCLT) in 2010 and published in-print supplement *Series of Technology and Chinese Language Teaching in the U.S.* (《美国科技与中文教学丛书》) with China Social Sciences Press (中国社会科学出版社) since 2012.