



**The 13th International Conference and Workshops on Technology
and Chinese Language Teaching (TCLT13)
(第十三屆國際漢語電腦教學研討會)**

**October 10 – 11, 2026 (Hong Kong Time), to be held ONLINE
The University of Hong Kong**

Call for papers

(First call: July 13, 2026)

The Organizing Committee of the 13th International Conference and Workshops on Technology and Chinese Language Teaching (TCLT13) is pleased to announce the call for papers. Hosted by the University of Hong Kong, the conference will be held online from Oct 10 to Oct 11, 2026. TCLT13 seeks to provide a global platform for researchers, educators, and practitioners to exchange cutting-edge research, methodologies, and practices in technology-empowered Chinese language learning and instruction.

Since the last conference, generative artificial intelligence built on large language models has rapidly evolved from an emerging tool into part of the basic infrastructure of language education. Applications such as human–AI collaborative writing, intelligent conversational agents, and automated scoring and feedback have grown increasingly mature, while raising pressing questions of validity, ethics, academic integrity, and educational equity. Against this backdrop, TCLT13 takes as its theme “Human–AI Collaboration in Chinese Language Education: Pedagogy, Assessment, and Equity in the Age of Large Language Models” and invites participants to examine, from theoretical, empirical, and practical perspectives, the opportunities and challenges that AI and other technologies bring to the teaching of Chinese as a second language. We welcome submissions of individual papers and workshop proposals on topics including, but not limited to, the following:

Main Theme

Human–AI Collaboration in Chinese Language Education: Pedagogy, Assessment, and Equity in the Age of Large Language Models

Topics included, but not limited to

1. Generative AI and large language models in teaching Chinese as a Second/Foreign/Heritage Language
2. Human–AI collaboration in Chinese writing, speaking, reading, and translation: learner agency, processes, and outcomes
3. AI-powered conversational agents, intelligent tutoring systems, and multi-agent architectures for language practice and feedback

4. LLM-based automated scoring, feedback, and assessment: validity, fairness, and washback
5. AI literacy, prompt competence, and teacher professional development for AI integration
6. Ethics, academic integrity, equity, and learner psychology (motivation, self-regulation, overreliance) in AI-mediated language learning
7. Online, blended, and flipped Chinese language instruction in the AI-augmented era.
8. Learning analytics, corpus studies, NLP resources, and processing data for Chinese language learning research
9. Immersive and mobile technologies: VR/AR/XR, game-based, and mobile-assisted Chinese language learning
10. Design, development, and evaluation of digital tools, resources, and courseware for diverse learners, including other technology-related topics in Chinese language education

Conference Website

- <http://www.tclt.us/tclt13>

Conference Languages

- Chinese and English

Host institution

- The University of Hong Kong

Timeline

Conference dates and time are based on Hong Kong time (UTC+8).

- Abstract submission (for individual papers, panels, and workshops): August 25, 2026
- Abstract acceptance notification: September 15, 2026
- Registration: September 15 - 30, 2026
- **(Optional)** Full paper submission: October 25, 2026 (after the conference)

Conference Registration

- The conference will be held online via Zoom. A modest registration fee of **USD 25** is required to help offset the costs of hosting the online conference.

Submission Guidelines

1. Individual Paper/Panel Submission

Abstracts (by August 25, 2026): Submit an abstract with no more than 400 words in English or 400 characters in Chinese for a 15-minute individual presentation or 45-minute panel.

Follow the instructions at <http://www.tclt.us/tclt13/submission.php>. All abstracts will undergo anonymous peer review.

Full paper (**optional**, by October 25, 2026): Submission of a full paper is encouraged. It will be included in the conference proceedings. Suggested number of pages is 8 or fewer. Include (1) title of the paper (in both Chinese and English), (2) abstract (in both Chinese and English), (3) author's name, affiliation (in both languages if applicable), email address, (4) body text (Chinese or English), and (5) references. Please visit the Submission page for the paper template and other submission details.

Selected papers will be invited to submit to the *Journal of Technology and Chinese Language Teaching* (<http://www.tclt.us/journal>) and published after successful double-anonymized peer review. The Journal is registered with the Library of Congress (ISSN 1949-260X) and indexed by SCOPUS, ESCI, and Google Scholar, among others.

2. Workshop Proposal Submission

Submit a one-page proposal for a 50-minute workshop, including the title and description of the workshop, targeted audience, and intended outcomes.

3. Notes

Each presenter can submit up to two paper abstracts. If there is availability in the presentation slots, multiple-paper presenters could be asked to select one paper to present.

Contact

Please email your inquiries to editor@tclt.us.

About TCLT

To promote the application of technology in Chinese language learning and instruction, Hamilton College in the US initiated the International Conference and Workshops on Technology and Chinese Language Teaching (TCLT) in 2000. This biennial event, with exceptions during the pandemic, has been co-hosted by institutions such as Yale University, Columbia University, the University of Macau, and, most recently, Yale University and the University of California, both in the US and abroad. The conference series is known for its combination of in-depth panel discussions and hands-on workshops featuring the latest technologies in Chinese language teaching.

Information about past conferences can be found at <http://www.tclt.us/conferences/>.

- TCLT1 (Hamilton College, June 8-10, 2000)
- TCLT2 (Yale University, June 7-9, 2002)
- TCLT3 (Columbia University, May 28-30, 2004)
- TCLT4 (University of Southern California, May 5-7, 2006)

- TCLT5 (University of Macau, June 6-8, 2008)
- TCLT6 (The Ohio State University, June 12-14, 2010)
- TCLT7 (University of Hawai‘i at Mānoa, May 25-27, 2012)
- TCLT8 (Tufts University, June 6-8, 2014)
- TCLT9 (University of Macau, May 27-29, 2016)
- TCLT10 (Taiwan Normal University, June 1-3, 2018)
- TCLT11 (Online, Yale University, May 28-30, 2021)
- TCLT12 (Online, University of California, Los Angeles, June 22-23, 2024)

TCLT is derived from the phrase 'Technology and Chinese Language Teaching.' When the acronym is used independently in various contexts, it can refer to either the International Conference and Workshops on Technology and Chinese Language Teaching or the Standing Committee responsible for organizing the conference. TCLT's official website is at <http://www.tclt.us>.

To facilitate the exchange and in-depth discussion of technology and Chinese language teaching, TCLT launched the double-anonymized, peer-reviewed, online, open-access publication, the Journal of Technology and Chinese Language Teaching (JTCLT), in 2010. The journal is published twice a year, in June and December. It is freely accessible at <http://www.tclt.us/journal/>.

The TCLT13 Organizing Committee