

TCLT8 Conference program and schedule

Thursday (6/5/2014)

15:00-20:00	Registration (Alumnae Lounge, Alumnae Hall)
19:00-20:00	Opening reception (Alumnae Lounge, Alumnae Hall)

Friday (6/6/2014)

8:00 - 15:00	Registration
Opening ceremony – Distler Performance Hall, Granoff Music Center	
9:00 - 10:00	<p><i>Introduction:</i> Mingquan Wang, Co-chair, TCLT8, Tufts University</p> <p><i>Welcome:</i> Nancy Bauer, Dean of Academic Affairs for Arts and Sciences, Tufts University Kwei Kuang Hsu, Hakka Foundation Wayne Wenchao He, Director of the Confucius Institute, Professor of Chinese, University of Rhode Island De Bao Xu, Chair, TCLT Standing Committee; Leonard C. Ferguson Professor and Chair of East Asian Languages and Literatures, Hamilton College</p> <p><i>Group photo</i></p>
Plenary talks – Distler Performance Hall, Granoff Music Center	
10:00 - 10.50	Kern, Rick, Professor of French and Director of Language Center, UC Berkeley Technology and language learning: Why the medium matters
10:55-11:45	Xie, Tianwei, Professor of Chinese and Chair of Department of Asian and Asian American Studies, California State University, Long Beach Meeting the Challenges: Be Firm and Smart (风起云涌, 站稳脚跟)

12:00 - 13:30 Lunch break

	Anderson Hall, Room 210	Anderson Hall, Room 211	Anderson Hall, Room 212
Session 1	Theme: Multimedia instruction and digital instructional materials development Chair: Phyllis Zhang	Theme: Corpus study and database in Chinese language teaching Chair: 洪嘉馥	Theme: Technology and second language acquisition Chair: Sue-mei Wu
13:30 - 13:50	數位工具的機械性與創造性在中文習得中的互補關係 (Chin-Hui Chuang)	关于汉语中介语语料库的建设标准 (张宝林)	数字化故事叙述: 促进高年级中文学习者的语言能力和技术素养 (刘刚, 汪海霞)
13:55 - 14:15	Does the Personalization of Multimedia Instruction Influence the Effectiveness of Decorative Graphics? (Yanlin Wang, Steven M. Crooks)	Corpus Analyses of Near Synonyms in Chinese (Yi-Lu Kuo)	Integrating Technology Into Theme-based Arts and Literature Curricula (Sue-mei Wu, Ge Gong, Kailu Guan, Yuyun Lei)
14:20 - 14:40	Action! Creating a New Online Learning Environment for Beginners of Chinese (Phyllis Zhang)	XML 技术在汉语词典编纂中的应用 (苗传江)	Technology in Learning Cycle: A Project of Speech Recognition (Hao Hsiang Liao)
14:45 - 15:05	Learning Chinese Using Gesture-based PC Games (Ling Luo, Hao Tang)	華語文寫作語料庫建置與分析 (洪嘉馥, 張人懿, 張道行, 宋曜廷)	

15:10 - 15:30 Coffee break

	Anderson Hall, Room 210	Anderson Hall, Room 211	Anderson Hall, Room 212
Session 2	Theme: Mobile-assisted Chinese language teaching and learning Chair: Chen Yan	Theme: Cloud computing in Chinese language teaching and web/mobile participatory learning tools Chair: Song Jiang	Theme: Virtual classroom, distance learning, and blended instruction Chair: Yujen Lien
15:35 - 15:55	When “thumb culture” moves towards the mainstream: A review	Using SoundCloud technology to improve pronunciation of students	LMS 系统上中文教学平台的构建及其应用与评价 (李伟)

	of mobile assisted language learning of Chinese as a second language beyond China (Chen Yan, Hsu Pi-Sui)	of elementary Chinese (Wan-Li Ho)	
16:00 - 16:20	WeChat – Beyond the Classroom for Adult CFL Learners (万敏)	Writing with Google Docs: Peer Review in Chinese Writing Activity (Yalin Chen)	An analysis on Pre-service CFL Teachers' Synchronous one-on-one Tutoring (Yujen Lien, Guey-Fa Chiou , Ting-Ya Lo, Bille Ng, and Annie Ku)
16:25 - 16:45	基于 wechat(微信)网络平台的中文阅读与写作学习模式探析 (胡越)	Media Archives: Student-Centered Teaching (Min-Min Liang)	远程教学:技术支持和汉语教学策略 (徐佳维, 马文娟)
16:50 - 17:10	关于建立音像形式的新型对外汉语教学语料库的设想和一些探索 (刘志刚)	Practice and Exploration of Blackboard Platform in Teaching Chinese Online for Beginners (Song Jiang)	Mandarin Classes in a Virtual School: A Case Study (Chin-Hsi Lin)

18:00 - 20:00 Dinner

Saturday (6/7/2014)

6:30 - 8:00	Breakfast		
	Anderson Hall, Room 210	Anderson Hall, Room 211	Anderson Hall, Room 212
Session 3	Theme: The collaboration and implementation on online teacher Training (ICICE special session) Chair: Shih-Chang Hsin	Theme: Mobile-assisted Chinese language teaching and learning Chair: Tan Shu	Theme: Multimedia instruction and digital instructional materials development Chair: Shenglan Zhang
8:30 - 8:50	The trend of technology-based Chinese education based on the content analysis of ICICE conferences (Shih-chang Hsin)	论汉字学习的游戏化 (路广)	关于汉语语法 MOOC 资源建设的若干问题 (郑艳群)
8:55 - 9:15	電腦網路科技在遠距華語文教師	An Attempt on Establishing Instant Class in Chinese Teaching via IMs -	Authentic Content Curation for Beginning Level CFL Learners'

	研習會之應用 (James Chuang)	--- A Case Study on Comparison of WeChat and Line (Tan Shu, Rui Zhou)	Online Learning (Shenglan Zhang)
9:20 - 9:40	線上教師培訓合作模式分享與設計：美國各地數位學習中心之連線合作 (Henny Chen)	Creating an authentic vocabulary learning environment through Microblogging (Jia Yang, Chengxu Yin)	Technological Assistance through Improvisation of “Motif” Creation (Jing Wu)
9:45 - 10:05		An iBook for teaching Mandarin pronunciation (Jingdi Shen)	Effects of Using Praat in Teaching Mandarin Chinese’s Four Tones (Xia Li)

10:05 - 10:30 Coffee break

	Anderson Hall, Room 210	Anderson Hall, Room 211	Anderson Hall, Room 212
Session 4	Theme: Emerging technologies and their application in Chinese language teaching Chair: Baozhang He	Theme: Corpus study and database in Chinese language teaching Chair: 央青	Theme: Technology and second language acquisition Chair: Haidan Wang
10:30 - 10:50	Designing and Developing Low-cost Cross-platform e/m-Learning CFL Exercises. (Lopez Hugo)	在“HSK 动态作文语料库”分析基础上浅谈标注编辑器和标注流程设计 (张志蕊)	Improving Learning Outcomes in a Chinese Folk Performance Course with CALL Technology (Sue-mei Wu)
10:55 - 11:15	Extending the Language Learning Communities outside the Classroom: the Powerful Potential of Current Technologies (Pengfei Li)	三個資料庫，一本《蘭亭字典》 (王秀芬)	The Effects of Explicit Feedback on Students’ Writings in Chinese: Does Technology Make a Difference? (Haidan Wang)
11:20 - 11:40	Development of a Lexical Platform for Distant Languages. (Lopez Edouard)	A corpus-based analysis of the Japanese learners’ acquisition of the Chinese first personal pronoun (Li Ren)	NVivo for the studies of foreign language acquisitions: an analysis of educational affordances and communicative actions in online language exchange communities (Lili Foti)
11:45 - 12:05	Pedagogical Approaches to Using	国际汉语教学案例库及其运用研	Chinese Learning, Synthetic

	Corpora in Intermediate/Advanced Level L2 Chinese Context (Ying Zhang)	究 (央青)	Character, and Virtual Environment (Yalun Zhou)
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12:05 - 13:30 Lunch break

	Anderson Hall, Room 210	Anderson Hall, Room 211	Anderson Hall, Room 212
Session 5	Theme: Virtual classroom, distance learning, and blended instruction Chair: 陈彤	Theme: Assessment, network-based language testing Chair: Xiaoqiu Xu	Theme: Development and assessment of technology-based Chinese language teaching Chair: 王添淼
13:30 - 13:50	Using Skype in the CFL Classroom (陈彤)	基于计算机的对外汉语分级测试效度研究 (董新萍)	汉语教学中网络协作学习评价指标体系设计 (王添淼, 史洪阳)
13:55 - 14:15	中文远程跨文化交际之异议语研究 (谢佳玲, 刘羿彤)	Gamification Systems for Classroom Participation and Performance Assessment (Nay Lin)	低年级中文里的视频材料教学——以《我的极品是前任》为例题 (吴永安)
14:20 - 14:40	Building Chinese E-Portfolio for Advanced Learners (Hsiu-hsien Chan)	An Automated Spoken Chinese Test: Test Description, Comparison to other Tests and Classroom Application (Xiaoqiu Xu, Masanori Suzuki, Xiaoqi Li)	Blend your lessons: Reshape the learning all in one and all at once (Henny Chen)
14:45 - 15:05	AdobeConnect the K-16 Chinese Language Educators in a Teacher Training Class (Jinhuei Enya Dai)	Formative Assessment Strategies for the New Digital Chinese Learning Environment (谭璐)	利用多种媒体手段进行国际汉语教师的标准化培养——快捷汉语教师教学技能标准化培养方案 (郝桂秀, 柳雯岚)

15:05 - 15:35 Coffe break

Plenary talks – Distler Performance Hall, Granoff Music Center	
15:35 - 16:15	Hsin, Shih-Chang, Professor of Chinese, Graduate Institute of Teaching Chinese as a Second Language, National Taiwan Normal University Enhancing the range of listening comprehension with technology: Web resource establishment for various Mandarin accents

16:15 - 16:45	Closing ceremony
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18:00 - 20:00 Dinner

Sunday (6/8/2014)

	Cabot Intercultural Center, Room 205	Cabot Intercultural Center, Room 206
8:30 - 9:30	Using smart phones in K-16 Chinese classrooms (Dongdong Chen)	Using WeChat for Chinese language teaching and learning (Jun Da)

9:30 - 9:45 Coffee break

9:45 - 10: 45	Electric slide and remote presentation; Using Screencast-o-matic to make a micro-film for your presentation (Tianwei Xie)	Using tablets (iPads) in K-16 Chinese classrooms: Pedagogical, technical, and managerial challenges and solutions (Shijuan Liu, Chin-Huei Yeh)
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10:45 - 11:00 Coffee Break

11:00 - 12:00	Simple solutions to daily tasks for Chinese language teaching and learning (Phyllis Zhang)	Introduction to MOOCs (Chin-Hsi Lin)
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12:00 - 13:00 Lunch break

13:00 - 17:00 City tour